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Hood, William Ross, 1874 -
The Bible in the public sch
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United States. Office of Ed

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Dawson, Edgar, 1872 -
The social studies in civic
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Maphis, Charles Gilmore, 18
Educational extension / by
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Ryan, W. Carson (Will Carso
Recent developments in educ R.W.B. JACKSON LIBRARY

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Young Women's Christian Ass
Educational work of the You
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Boyd, Charles Newell, 1875-
Recent advances in instruct

## R.W.B. JACKSON LIBRARY

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Specimen junior high school
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## DEPARTMENT OF THE INTERIOR

 BUREAU OF EDUCATIONBULLETIN, 1923, No. 21

## SPECIMEN JUNIOR HIGH SCHOOL PROGRAMS OF STUDY

Compiled by
W. S. DEFFENBAUGH

CHIEF OF CITY SCHOOL DIVISION


## ADDITIONAL COPIES <br> of this publication may be procured from <br> the superintendent of documents government printing office <br> washington, d. c. <br> AT <br> 5 CENTS PER COPY

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## SPECIMEN JUNIOR HIGH SCH00L PROGRAMS OF STUDY.

"Kindly send me copies of junior high-school programs of study or tell me where I may obtain copies of such programs" is the content of numerous letters received by the Bureau of Education. In order that these requests may be granted, this leaflet, which contains 25 programs of study selected from those on file in this office, has been prepared. Four of the programs included are the work of State departments of public instruction and 21 of city school departments. The programs may be considered typical of those in use in both the smaller and larger cities in various sections of the country.

A comparison of the 25 programs reveals the fact that while no two are exactly alike, certain principles are fairly well adhered to. One is that the first junior high-school year, or at least the first half of that year, should be a transition or an adjustment period and that for this reason the courses should be a continuation of the elementary courses but presented from a new viewpoint. Some schools, however, offer electives in the first junior high-school year. Of the 25 school systems represented, 15 offer electives in the first year, 22 in the second, and 25 in the third.

The usual type of program is that of the single curriculum with constants and variables. Of the 25 systems, 16 have a single curriculum, 6 have a single curriculum in the first two years and two or more curriculums in the third year; one has a single curriculum in the first year and more than one in the second and third. Only two have more than one curriculum beginning with the first year.

The following table shows by years the number of programs in which certain courses are required, elective, or not offered:

Courses required, elective, or not offered.

|  | First year. |  |  | Second year. |  |  | Third year. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{Re-}$ quired | Elective. | Not offered. | $\begin{gathered} \mathrm{Re}- \\ \text { quired. } \end{gathered}$ | Elective. | Not offered. | $\begin{gathered} \mathrm{Re}- \\ \text { quired. } \end{gathered}$ | Elective. | Not offered. |
| English. | 25 | 0 | 0 | 25 | 0 | 0 | 25 | 0 | 0 |
| Mathematics. | 25 | 0 | 0 | 25 | 0 | 0 | 16 | 10 | 0 |
| Social science.... | 25 | 0 | 0 | 25 | 0 | 0 | 11 | 10 | 4 |
| Foreignlanguage. | ${ }_{7}$ | 11 | 14 | 0 | 19 | ${ }^{6}$ | ${ }_{8}$ | 25 | 0 |
| Generalscience............... | 7 | 0 | 18 |  | 1 | 15 | 8 | 8 | 9 |
| Manualtraining or industrial art. | 21 | 4 | 0 | 17 | 8 | 0 | 4 | 21 | 0 |
| Home economics.............. | 24 | 1 | 0 | 18 | 8 | 0 | 4 | 21 |  |
| Physical education and hygiene | 23 | 1 | 1 | 22 | 1 | 2 | 21 | 2 | 2 |
| Music......................... | 23 | 2 | 0 | 21 | 4 | 0 | 12 | 12 | 1 |
| Art or drawing...... | 20 | 4 | 1 | 17 | 6 | 2 | 5 | 19 | 1 |
| Commercial (stenography, typewriting or bookkeeping). |  |  |  |  |  |  |  |  |  |
| Agriculture................. | 1 | 3 | 23 | 4 | 1 | 19 | 1 | 6 | 17 |

It will be noted from the foregoing table that in the first and second years English, mathematics, and social science (history, civics, and geography) are required of all pupils. . In the third year, English is the only course required by all the school systems represented. Manual training, home economics, physical education, music, and art are required by most of the schools in the first year. General science has not been adopted as widely as might be supposed.

To supplement the foregoing table the following table is presented to show the number of programs in which certain courses are set down as required of every pupil at some time within the three years:

Courses required some time in the program.


Anyone making a comparison of these recent programs of studies with those of a few years ago will find that in the earlier programs there was but little attempt to reorganize the program of studies in the grades constituting the junior high school. Possibly a foreign language, algebra, and a few other subjects were offered as electives, but the required subjects were practically the same in content as those of the old seventh and eight grades. This is still too true in some schools designated as junior high schools, but the aim now, whether it has been fully realized or not, is to make a survey of the chief departments of human knowledge at that period of the child's life when he demands change, variety, and human interest rather than completeness and logical arrangement. The work of the junior high school, then, can well comprise the giving of courses in English literature, general social science, general mathematics, general science, foreign language for those who have the ability and the desire to study such, music, art, physical education, and the practical arts. By pursuing such courses a pupil has landmarks of the chief fields of knowledge established, and is much better equipped to leave school permanently or to go on into the senior high school than the pupil who has been doing nothing in the seventh and eighth grades but reviewing the work of the fifth and sixth grades, which is usually a most stultifying process, opening up no new fields as do the general courses of the junior high school.

To assist those who are preparing junior high-school programs and courses of study, a bibliography of the more recent publications is appended. A few State and city junior high-school courses are included, most of which may doubtless be had by addressing the State or city school superintendents.

ARDMORE, OKLA.
SEVENTH YEAR.

| Subjects. | Periods a week. | Subjects. | Periods a week. |
| :---: | :---: | :---: | :---: |
| English. | 5 | English. | 5 |
| History, geography, civics | 5 | Arithmetic, commercial, or general. | 5 |
| Arithmetic. . . . . . | 5 | History, civics, vocational guidance | 5 |
| Hygiene | 3 | Biology and agriculture..... | 2 |
| Cooking. . . . . . . . . . . . . . | 2 | Sewing. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . | 3 |
| Woodwork or sheet metal | 2 | Woodwork and mechanical drawing or |  |
| Music | 2 | Music . . . . . . . . . . . . . . . . . . . . . . . . . . . . | 3 2 |
| Physical education. | 1 | Art. . . . ${ }^{\text {Physical }}$ | 2 |

NINTH YEAR.

| Subjects. | Periods <br> a week. | Subjects. | Periods a week. |
| :---: | :---: | :---: | :---: |
| A cademic. |  | Commercial. |  |
| English. | 5 | English . . . . . . . . . . . . . . . . . . | 5 |
| Algebra. ....... | 5 | Algebra or advanced arithmetic......... | 5 |
| Latin or Spanish | 5 | Bookkeeping.................................. | 5 |
| Music. | 2 | United States civil and commercial geography. | 5 |
| Physical education | 1 | Art.................................. | 2 |
| Elective........... | 5 | Music... | 2 |
|  |  | Physical education. .......................... | 1 |
|  |  | Industrial arts. |  |
| English.................... | 5 |  |  |
| Algebra or advanced arith | 5 | English. . . . . . . . . . . . . . . . . . . . . . . . . . . | 5 |
| Sewing 3 and cooking 2. | 5 | Algebra and advanced arithmetic....... | 5 |
| Applied design . . . . . . . | 2 3 | Woodwork 3 and mechanical drawing 2, or machine shop 3 and mechanical | 5 |
| General science applied to | 3 2 | or machine shop 3 and mechanical drawing 2 . |  |
| Art. | 2 | Music............. | 2 |
| Physical education | 1 | Art. . . . . . . . . . . . | 2 |
|  |  |  | 1 |

Electives.

| Ancient history | 5 | Bookkeeping. |
| :---: | :---: | :---: |
| General science. | 5 | United States civil and commercial |
| Latin. | 5 | geography. |
| Spanish | 5 | Woodwork and mechanical drawing. |
| Cooking and sewing. | 5 | Machine shop and mechanical drawing. . |



CLEVELAND, OHIO.

| Subjects. | Periods a week. | Subjects. | Periods a week. |
| :---: | :---: | :---: | :---: |
| - 7 B. |  | 8 A. |  |
| Required. |  | Required. |  |
| English. | 10 | English. | 5 |
| Mathematics. | 5 | Mathematics. | 5 |
| Geography | 5 | Social science. | 4 |
| History and social problems | 4 | Physical education. | 2 |
| Physical education....... | 2 | Hygiene....... | 1 |
| Hygiene.. | 1 | Music. | 1 |
| Music.... | 1 | Art. | 2 |
| Art. | 2 | Vocations. | 1 |
| Shop and drawing | 4 | Shop and drawing... | 4 |
| Home economics.. | 4 | Home economies... | 4 |
| 8 B. | 1 | Electives ( 5 or 6 periods). |  |
|  |  | English. | 5 |
| Required. |  | Latin... | 5 |
| English..................... | 5 | French.. | 5 |
| Mathematics... | 5 | Spanish.... <br> Commercial | 5 |
| Social science... | 4 | Shop and drawing. | 6 |
| Physical education | 2 | Home economics.. | 6 |
| Music........ | 1 | B |  |
| Art. . . . . | 2 | B. |  |
| Vocations.... | 1 | Required. |  |
| Shop and drawing. | 4 | Required. |  |
| Home economics... | 4 | English........... <br> Mathematics. | 5 |
|  |  | Mathematics................... <br> Music. | 5 2 2 |
| Electives (5 or 6 periods). |  | Physical education. | 2 |
| English... <br> Latin. | 5 | Electives (10 to 16 periods). |  |
| French. | 5 |  |  |
| Spanish. | 5 | Social science. | 5 |
| Commercial. | 5 | Latin... | 5 |
| Shop and drawing. | 6 | French.. | 5 |
| Home economics.. | 6 | Spanish. | 5 |
|  |  | General science | 5 |
| 7 A. |  | Applied art........ | 6-10 |
| 7 A. |  | Shop and drawing. | 10-16 |
| Required. |  | Home economics.. | 10 5 |
| English.................... | 5 | Penmanship.. |  |
| Mathematics... | 5 | 9 A. |  |
| Geography... | 5 |  |  |
| History and social problems. | 4 | Required. |  |
| Physical education.... | 2 | English......... | 5 |
| Hygiene..... | 1 | Mathematics. | 5 |
| Music.. | 1 | Music... | 2 |
| Art.. | 2 | Physical education. | 2 |
| Shop and drawing. | 4 |  |  |
| Home economics.. | 4 | Electives (10 to 16 periods). |  |
|  |  | Social science.. |  |
| Llectives (5 or 6 periods). |  | Latin.............. | 5 |
| English. | 5 | French.. | 5 |
| Latin. | 5 | Spanish. | 5 |
| French. | 5 | General science. | 5 |
| Spanish. | 5 | Applied art. | 6-10 |
| Commercial. | 5 | Skop and drawing. | 10-16 |
| Shop and drawing. | 6 | Home economics. | 10 |
| Home economics.. | 6 | Bookkeeping. . . | 5 |

CUDAHY, WIS.
SEVENTH GRADE.


## EIGHTH GRADE.

| Mathematics. . | 5 |
| :---: | :---: |
| English-language, grammar, composition, reading, spelling, penmanship, and library methods. | 7 |
| History (U.S.)................................................................................................. | 3 |
| Civies............ | $\stackrel{2}{5}$ |
| Manual arts (boys) Household arts (girls). | 5 |
| Music................. | 1 |
| Nature and agriculture. | 2 |
| Free-hand drawing. | 1 |
| Physical training-gymnasium (3 hours); hygiene (1 hour) | 4 |

NINTH GRADE.

| Required subjects. |  |
| :---: | :---: |
| English. | 5 |
| Algebra or commercial arithmetic. | 5 |
| Elementary science or general geography | 5 |
| Citizenship........... |  |
| Free-hand drawing...... | 1 |
| Music. |  |
| Physical training | 3 |
| Elective (one subject may be electe |  |
| Ancient and medieval history |  |
| Shorthand......... | 5 |
| Typewriting. | 5 |
| Latin... | 5 |
| German. | 5 |
| Manualarts.. | 5 |
| Orchestra........ | 15 |

DENVER, COLO.

| Year. | Required subjects. | Periods a week. | Elective subjecis. | Periods a week. |
| :---: | :---: | :---: | :---: | :---: |
| 7 B |  | $\begin{array}{r} 10 \\ 5 \\ 5 \\ 1 \\ 2 \\ 2 \\ 5 \end{array}$ |  |  |
| 7 A | (English (grammar, composition, literature, spelling, and penmanship). <br> Mathematics. <br> Citizenship and American history <br> Susic.. <br> Physical education and hygiene (Manual training or sewing and cooking | $\left.\begin{aligned} & 5 \\ & 5 \\ & 5 \\ & 1 \\ & 2 \\ & 2 \\ & 5 \end{aligned} \right\rvert\,$ | Elect one. <br> Commercial (penmanship, business forms, and commercial arithmetic) <br> Latin. <br> French. <br> Spanish | 5 5 5 5 |
| 8 B | (English (grammar, composition, literature, spelling, and penmanship) Mathematics. Citizenship and American history $\left\{\begin{array}{l}\text { Music..... } \\ \text { Drawing. }\end{array}\right.$ <br> $\left\{\begin{array}{l}\text { Physical education and hygiene }\end{array}\right.$ Manual training or sewing and cooking | $\begin{aligned} & 5 \\ & 5 \\ & 5 \\ & 1 \\ & 2 \\ & 2 \\ & 5 \end{aligned}$ | Elect one. <br> Commercial (elementary accounting). <br> Latin <br> French <br> Spanish | 5 5 5 5 |
| 8 A | English (grammar, composition, literature, spelling, and penmanship). <br> Mathematics. <br> Geography, general science $\qquad$ <br> $\left\{\begin{array}{l}\text { Music..... } \\ \text { Drawing. }\end{array}\right.$ <br> \{ Physical education and hygiene...... | $\begin{aligned} & 0 \\ & 5 \\ & 5 \\ & 1 \\ & 2 \\ & 2 \end{aligned}$ | Elect one. <br> Commercial (elementary accounting). <br> Manual training or sewing and cooking <br> Latin <br> French. <br> Spanish | 5 5 5 5 5 |
| 9 B |  | 5 5 1 2 2 | Elect one or two. <br> Ancient history $\qquad$ <br> Latin. <br> French. <br> Spanish <br> Science (general) <br> Commercial (commercial arithmetic, related English, and penmanship) <br> Manual training. <br> Home economics. | 5 <br> 5 <br> 5 <br> 5 <br> 5 |
| 9 A |  | 5 5 1 2 2 | Elect one or two. <br> Ancient history <br> Latin. <br> French. <br> Spanish <br> Science (general) <br> Commercial (commercial arithmetic, related English, and penmanship). <br> Manual training. . <br> Home economics. |  |

DETROIT, MICH.


FARGO, N. DAK.

| Subjects. | Periods a week. | Subjects. | Periodsa week. |
| :---: | :---: | :---: | :---: |
| SEVENTH YEAR. |  | NINTH YEAR. |  |
| Required. |  | English <br> Chorus | 5 2 |
| English. | 8 | Physical education. | 2 |
| Mathematics. | 5 |  |  |
| Geography | 4 | Elective (any three). |  |
| History. | 3 | Algebra. |  |
| Music............ | 2 | Arithmetic(commercial) and bookkeeping. |  |
| Physical education | 2 | General science. | 5 |
| Industrial arts. | 4 |  | 5 |
| Arts and crafts | 2 | French... | 5 |
| EIGHTH YEAR. |  | Manualarts. | 10 |
| English. EIGHTH YEAR. |  | Household arts.. | 10 |
| English....... | 8 | Ancient history. | 5 |
| Mathematics... | 5 | Arts and crafts. | 5 |
| Mustory-civics. | 5 |  |  |
| Physical education | 2 |  |  |
| Industrial arts ... | 6 |  |  |
| Arts and crafts. | 2 |  |  |

FARIBAULT, MINN.
SEVENTH YEAR.
EIGHTH YEAR.

| Required of all. | Credit. | Required of all. | Credit. |
| :---: | :---: | :---: | :---: |
| English I. | 1 | English II. | 1 |
| Junior mathematics I | 1 | Junior mathematics II |  |
| Geography and science | 1 | History and civics. | I |
| Home economics 1 (girls) | $\frac{1}{1}$ | Vocations II (girls). | 1 |
| Shop, junior I........... | $\frac{1}{2}$ | Vocations II (boys). | 1 |
| Physiology and hygiene. | 1 | Penmanship and spelling |  |
| Junior chorus............ | $\frac{1}{4}$ | Elective. |  |
| Elective. |  | Junior French II. | 1 |
| Junior French I. |  | Junior chorus. | , |
| Band. | $\frac{1}{2}$ |  |  |



KALAMAZOO, MICH.
SEVENTH YEAR.


[^0]KALAMAZOO, MICH.-Continued.
EIGHTH YEAR.

| Subjects. | Periods a week. | Credits. | Subjects. | Periods a week. | Credits. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Required. | 5443222 | 54 | Elective.(Choose 7 or 8 point credit.) | 544444 |  |
| English.. |  |  |  |  |  |
| History and community civics... |  |  | General science.. |  |  |
| ${ }_{\text {Physical education and hygiene }}$ Penmanship ${ }^{1}$. |  |  | Latin 2 . ....... |  | 5 |
| Penmanship ${ }^{1}$ Music or........................................ |  |  | Typewriting....... |  | 2 |
| drawing.. |  |  | Mechanical drawing. |  | 2 |
|  |  |  | Cooking......... |  | 2 |
|  |  |  | Sewing. |  | 2 |

${ }^{1}$ Student excused from penmanship when he attains class standard.
${ }^{2}$ May be elected only on recommendation of junior high faculty.
NINTH YEAR.


[^1]LEXINGTON, KY.

SEVENTH YEAR-B DIVISION.


EIGHTH XEAR-B DIVISION.

| Subjects. | Periods a week. | Subjects. | Periods a week. |
| :---: | :---: | :---: | :---: |
| English: Required. |  | English: Required. |  |
| Literature. |  | Literature. |  |
| Grammar and spelling | 5 | Grammar and spelling. | 5 |
| Elementary algebra. | 5 | Arithmetic. ......... | 5 |
| Geography. | 3 | Physiology. | 3 |
| American history and cur | 3 | American history and curr | 3 |
| Sewing or cooking (girls) | 2 | Sewing or cooking. .... | 2 |
| Manual training (boys) | 2 | Manual training | 2 |
| Drawing.... | 1 | Drawing. |  |
| Vocal music. | 1 | Vocal music. |  |
| Physical training | 1 | Physical training | 1 |
| Elective. |  | Elective. |  |
| French. | 4 | French. |  |
| Latin....... | 4 | Latin......... | 4 |
| Elective literature | 4 | Elective literature. | 4 |
| Shorthand and typewriting | 4 | Shorthand and typewriting | 4 |
| Orchestra..... |  | Orchestra..... | 1 |

NINTH YEAR-A DIVISION.


LEWISTON, IDAHO.
seventh year.

| Subjects. | Periods a week. | Subjects. | Periods a week. |
| :---: | :---: | :---: | :---: |
| Required. |  | Elective. |  |
| English.. | 5 | German. |  |
| History-geography. | 5 | Latin... |  |
| Music....- |  | Sewing.. |  |
| Physical education. |  | Cooking. |  |
| Elective......... | 10 or 5 | Fine and industrial arts. |  |
|  | 20 |  |  |

eighte year.

| Required. |  | Elective. |  |
| :---: | :---: | :---: | :---: |
| English.. | 5555$\ldots \ldots$. | German. <br> Spanish. <br> Latin <br> Sewing <br> Cooking. <br> Shop work and drawing <br> Fine and industrial arts. | 5 |
| Mathematics... |  |  |  |
| American history and citize |  |  | ${ }_{2}$ |
| Music.. |  |  | 2 |
| Physical educati |  |  |  |
|  | 10 or 5 |  |  |
|  | 25 |  |  |

ninth year.

| Required. |  | Elective. |  |
| :---: | :---: | :---: | :---: |
| English.. | 5 | German. |  |
| Music.. |  | Spanish. | 5 |
| Elective........... |  |  | 5 |
|  | 20 or 15 | Greek and Roman history.. | 5 |
|  | 20 | Algebra... | 5 |
|  |  | Commercial geography, one-half year... | 5 |
|  |  | Commercial arithmetic, one-half year... | 5 |
|  |  | Cookery and sanitation............. | 4 |
|  |  | Shop work and drawing........ | 1 |
|  |  | Industrial history....... |  |

LOS ANGELES, CALIF.

|  | I. ENGINEERING PREPARATORY. | II. MECHANIC ARTS. | III. HOME ECONOMICS. | iv. COMMERCIAL. | v. LIterary-SCIENTIFIC. | vi. general electivie. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Preparatory to high-school courses in engineering. Boys expecting to attend technical institutes or colleges should elect course V . | Preparatory to high-school courses in mechanic arts. Boys expecting to go to high school must elect mathematics in the B 8 grade. | Preparatory to high-school courses in home economics. | Preparatory to high-school commercial courses. Pupils completing penmanship may substitute an- other subject. | Preparatory to high-school courses leading to colleges of letters, science, and technology. | For pupils who want to try several lines of work. pupils for all high-school This course will not fit courses. |
| B 7 | Periods.  <br> English............... 5 <br> Geographyy............ 5 <br> Mathematics.......... 5 <br> Physical education..... 5 <br> Penmanship.......... 5 <br> Music................ 5 |  |  |  |  |  |
| A 7 |  |  |  | English Geography Mathematics Physical education. Drawing History Practical arts. Boys-shop subjects. Girls-foods. | English <br> Geography <br> Mathematics <br> Physical education. <br> Drawing. <br> History <br> Practical arts. <br> Boys-shop subjects. Girls-foods. |  |
| B 8 |  | English <br> History <br> Mechanical drawing <br> Mathematics, typewriting, penmanship, or printing. Physical education. Oral English-Music... Practical arts.......... 5 |  |  |  |  |


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MINNEAPOLIS, MINN.


[^2]MTNNEAPOLIS, MINN.-Continued.

|  | ars. | Subjects. | Periods a week. | Subjects. | Periods a week. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C |  | Required. <br> English (grammar, composition, literature, spelling, and penmanship). <br> Chorus. <br> Physical education. |  | Elect three. |  |
|  |  | 5 | Mathematics... | 5 |
|  |  | 2 | Science (general) | 5 |
|  |  | 2 | Commercial geography | 5 |
|  |  |  | Commercial (machine operating and bookkeeping). | $7 \frac{1}{2}$ |
|  |  |  | Latin........... | 5 |
|  |  |  | French. | 5 |
|  |  |  | Spanish. <br> Industrial work or art or music. |  |
| 9 | B |  | English (grammar, composition, literature, spelling, and penmanship). Chorus <br> Physical education. | 522 | Elect three. |  |
|  |  |  |  |  | Mathematics.... |  |
|  |  |  |  |  | History (world) | 5 |
|  |  |  |  |  | Commercial geography ................. | 5 |
|  |  |  |  |  | bookkeeping). <br> achine operating and | ${ }^{\frac{1}{2}}$ |
|  |  |  |  |  | Latin. | 5 5 |
|  |  |  |  |  | Spanish........... | ${ }_{7}^{5}$ |
|  |  |  |  |  |  |
| A |  | English (grammar, composition, literature, spelling, and penmanship). <br> Chorus. <br> Physical education. | 522 | Elect three. |  |
|  |  | Mathematics.... |  |  |
|  |  | Science (general) |  | 5 |
|  |  | Commercial geography .................. |  | 5 |
|  |  | Commercial (machine operating and |  | $7 \frac{1}{2}$ |
|  |  | Latin.. .-....... |  | 5 |
|  |  | French. |  | 5 |
|  |  | Spanish.............. |  | 5 |

MURRAY, UTAE.

| Seventh grade. | $\left\lvert\, \begin{gathered} \mathrm{Pe}- \\ \text { riods. } \end{gathered}\right.$ |  | hth gra |  | $\mathrm{Pe}-$ riods | Ninth grade. | Pe riods. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English. | 4 | Englis |  |  | 4 | English. | 5 |
| Reading, spelling, and penmanship | 4 | $\begin{aligned} & \text { Readir } \\ & \text { man } \end{aligned}$ | pelling | and pen- | 4 | General science..... Commercial arithme | 5 |
| Geography.................... | 4 | U. S. | ory |  | 4 | mathematics.... | 5 |
| Mathematics. | 4 | Mathe | ics... |  | 4 | Physical educati |  |
| Applied art.................. | 2 | Cookin | manu | lraining. | 2 | elective...... |  |
| Sewing or manual training. | 2 | Applie |  |  | 2 |  |  |
| Health and civies | 3 | Healt |  |  |  |  |  |
| Elective.. |  | Electi |  |  |  |  |  |
| Electives, seventh and eighth grades. |  |  |  | Electives, eighth and ninth grades. |  |  |  |
|  |  |  | riods. |  |  |  | riods. |
| Music. <br> Nature study <br> French <br> General agricuiture and project wo <br> General home economics (Smith-Le |  |  | 5 | Music <br> Ancient history <br> Oral English <br> French. <br> Latin. <br> Typewriting. <br> Commercial arithmetic <br> General agriculture and project work. <br> Agronomy (Smith-Hughes)...................... <br> Cookery (Smith-Hughes). <br> Sewing (Smith-Hughes). <br> Community mechanics. <br> Auto mechanics (for ninth grade only)...... |  |  |  |
|  |  | ...... |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | General home economics (Smith-Lever wor |  |  |  |  | 5 |
|  |  | 5 |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
|  |  | 10 |  |  |  |  |

NEW BRUNSWICK, N. J.
SEVENTH YEAR.


EIGHTH YEAR.

\begin{tabular}{|c|c|c|c|}
\hline Subjects. \& Periods a week. \& Subjects. \& Periods a week. <br>
\hline FIRST SEMESTER. \& \multirow[b]{8}{*}{6
5
4
4
4
3
2
2} \& SECOND SEMESTER. \& <br>
\hline Required. \& \& Required. \& <br>
\hline English (literature, comp., grammar, spelling, and penmanship) ${ }^{1}$ \& \& English (literature, comp., grammar, spelling, and penmanship) ${ }^{1}$. \& 6 <br>
\hline History and civics. \& \& Maistory and civics \& <br>
\hline Commercial geography \& \& Elementary science \& 3 <br>
\hline Elementary science. \& \& Physical training ${ }^{2}$ \& <br>
\hline Physical training ${ }^{2}$ \& \& Music. \& 2 <br>
\hline Music...................................... \& \& Practical arts with drawing shop work \& <br>
\hline Practical arts with drawing shop work (boys); dom. sci. and arts (girls)........ \& \multirow[t]{2}{*}{2
4
5} \& (boys); dom. sci. and arts (girls). Electives. \& $\stackrel{4}{9}$ <br>
\hline L \& \& Electives. \& 35 <br>
\hline Electives (choose one in either academic, \& \multirow[t]{5}{*}{a

5

5} \& \multirow[t]{4}{*}{| Academic: |
| :--- |
| English (literature, comp.) |
| French. |
| Latin. |} \& \multirow[b]{4}{*}{5

5
5} <br>
\hline commercial, or practical arts division). \& \& \& <br>
\hline Academic: English (literature, comp.) \& \& \& <br>

\hline | English (literature, comp.) |
| :--- |
| French | \& \& \& <br>

\hline Commerciad: \& \& Typewriting \& 5 <br>
\hline Business forms and practices, drills in \& \& Business forms and practices, drills \& <br>
\hline rapid calculation. \& 5 \& in rapid calculation. ................. \& 5 <br>
\hline Shop work, drafting, and art . \& 5 \& Shop work, drafting and art......... \& 5 <br>
\hline
\end{tabular}

[^3]Note: A foreign language can not be elected unless standard of English is high.

NEW BRUNSWICK, N. J.-Continued.
NINTH YEAR.
First and second semesters.

| Academic subjects. | Periods a week. | Commercial subjects. | Periods a week. | Scientific subjects. | Periods a week. | Practical artsgeneral subjects. | Periods a week. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Required. |  | Required. |  | Required. |  | Required. |  |
| English.. | 5 | English. | 5 | English. | 5 | English. | 5 |
| Algebra............ | 5 | Com. arith. and bookkeeping. | 5 | Algebra........... | 5 | Com. arith. and bookkeeping. | 5 |
| Com. civics and elem. science. | 5 | Com. civics and elem. science. | 5 | Com. civics and elem, science. | 5 | Com. civics and elem. science. | 5 |
| Physical training ${ }^{1}$ | 2 | Physical training ${ }^{1}$ | 2 | Physical training 1 | 2 | Physical training ${ }^{1}$ | 2 |
| Drawing.......... | 2 | Drawing........... | , | Mech. draw. and shopwork (boys), dom. sci. and arts (girls) | 4 | Mech. draw. and shopwork (boys), dom. sci. and arts (girls) | 6 |
| $\begin{aligned} & \text { Music................. } \\ & \text { Latin............ } \end{aligned}$ | 1 | Music <br> Electives. | 1 | Music.... | $\frac{1}{5}$ | Music............. Electives....... | $\frac{1}{5}$ |
|  |  | Electives. |  | Electives. |  |  |  |
|  |  | Latin. |  | Latin <br> French. <br> Spanish <br> Home econ. and applied art or shopwork. |  |  |  |
|  |  | French. <br> Spanish | 5 |  |  |  | 5 |
|  |  | Home econ. and applied art or shopwork. | 5 |  |  |  |  |
|  |  | Typewriting (one | 5 |  |  |  |  |
|  |  | Algebra | 5 |  |  |  |  |

${ }^{1}$ See (2) under Seventh Year.
A certificate from the junior high school will be granted when all requirements of the year, division, or course chosen are met. In the ninth year, 22 credits or points are required. In making up this number it should be noted that shopwork, cooking, sewing, and typewriting may be counted as credits only for half their prescribed recitation periods; physical training and drawing each for one credit.

OAKLAND, CALIF.
The junior high school course is planned on the basis of a 6 -hour day, divided into 8 periods of approximately 40 minutes each, including changes.

${ }_{1}$ This includes H-8 occupations, one period; L-9 occupations, two periods.
${ }_{2}$ The superintendent's council reserves the matter of decision on the items in the lines (2) for further consideration.
${ }^{3}$ For girls.
4 For boys.
RICHMOND, VA.
SLXTH GRADE (FIRST YEAR).


## RICHMOND, VA.-Continued. <br> seventh grade (second year).

| Subjects. | Periods a week. | Subjects. | Periods a week. |
| :---: | :---: | :---: | :---: |
| Required. | 353 | Required. <br> English literature $\qquad$ <br> Composition, letters, forms, spelling. <br> United States history and civics. <br> Geography. <br> Arithmetic $\qquad$ <br> Penmanship $\qquad$ | 353251 |
| English literature. |  |  |  |
| Composition, grammar and spelling. |  |  |  |
| United States history and civics. |  |  |  |
| Arithmetic. |  |  |  |
| Physical training and hygiene |  |  |  |
| Menmanship |  |  | 19 |
| Total. | 21 | Elective. <br> Must select 11 periods of the following: <br> Printing <br> Electrical work. $\qquad$ <br> Cooking or sewing. <br> Free-hand drawing <br> Mechanical drawing. $\qquad$ <br> Carpentry | 6 |
| Elective. |  |  |  |
|  |  |  |  |
| Must select 5 periods and may select 9 of the following: |  |  |  |
| General science . . . . . . . . . . . . . . . . . . | 4 |  |  |
| French, Spanish, or Latin | 5 |  |  |
| Typewriting....... | 5 |  |  |
| Cooking or sewing. . Mechanical drawing | 4 |  |  |
| Algebra............. | 5 |  |  |
| Manual training | 4 |  |  |
| Business English | 3 |  |  |
| Drawing ${ }^{\text {Drend drawing }}$ | 5 |  |  |

EIGHTH GRADE (THIRD YEAR).

Course-scientific.
Physical geography.
English.
Algebra.
Elect one.
Latin.
French.
German.
Course-Latin.

## Latin.

English.
Algebra.

> Elect one.

Physical and commercial.
Geography.
History (Greek and Roman).
Course-history.
History.
Algebra.
English.
Latin.
French.
German.

## Elect one.

English.
Algebra.
A modern language.
Elect one.
Physical and commercial geography.
History (Greek and Roman).
Course-commercial
English.
Commercial arithmetic.
Physical and commercial geography.
Latin.
French.
German.

English.
Algebra.
Free-hand drawing.
Mechanical drawing.
Elect two.
History.
A modern language.
Wood or electric work or printing.

## Course-manual arts (girls).

English.
Algebra.
A modern language.
Cooking.
Applied art.

## Elective course.

Studies printed in capitals are compulsory.
(Four subjects.)
ENGLISH.
Algebra.
Commercial arithmetic.
Latin, French, German, or Spanish.
Greek and Roman history.
Geography.
Typewriting
Business correspondence.
Manual arts.
Printing.
Piano or violin.
(Pupils taking typewriting in this year must carry business correspondence also.)

ROCHESTER, N. Y.

| Grades. | 7-B | 7-A | 8B-8A | 8B-8A | 8B-8A | 9B-9A | 9B-9A | $9 \mathrm{~B}-9 \mathrm{~A}$ | 7-8-9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Curriculums. | Gen. eral. | Gen. eral. | Foreign language. | Tech. | Com'l. | Foreign langnage. | Tech. | Com'l. | Industrial and household. |
| English.. | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 5 | 3 |
| Social studies. | 6 | 6 | 4 | 4 | 4 |  |  |  | 2 |
| Mathematics. | 5 | 5 | 5 | 5 |  | 5 | 5 | 3 | 3 |
| Science. | - | 2 | 2 | 2 | 2 | 4 | 4 | 4 | 1 |
| Health education.. | , | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Industrial and household arts. |  | 3 | 3 | $4 \frac{1}{2}$ | 3 | 3 | 6 | 3 | 15 |
| Penmanship................... | 1 | 1 | B-1 | B-1 | 1 |  |  | 1 |  |
| Music.. | 1 | 1 |  | $1 \frac{1}{2}$ | 1 | 1 | 1 | 1 |  |
| Drawing. | 13 | 1 | $\left\{\begin{array}{l}\text { B-1 } \\ \mathbf{A}-13\end{array}\right.$ |  |  | 2 |  |  |  |
| Foreign language. |  |  |  |  |  | 5 |  |  |  |
| Typewriting.................. |  |  |  |  | A $-3 \frac{1}{2}$ |  |  | 3 |  |
| First lessons in business and mathematics |  |  |  |  | 412 |  |  |  |  |
| Commercial geography |  |  |  |  | B-4 |  |  |  |  |
| Commercial occupation. |  |  |  |  | A- $\frac{1}{2}$ |  |  | 1 |  |
| Bookkeeping................. |  |  |  |  |  |  |  | 5 |  |
| Mechanical drawing or design. |  |  |  |  |  |  | 3 |  | 3 |
| Guidance. | $\frac{1}{2}$ | 1 | $\frac{1}{2}$ | $\left\{\begin{array}{l}\text { B- } \\ A-1\end{array}\right.$ | $\frac{1}{2}$ | 1 | 1 |  |  |
| School activities. | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |

${ }^{1}$ Pupils may elect this curriculum any time after they are 14 years of age and have completed the work of the sixth grade. A State certificate is given on the completion of a 2 -year course. A student following this curriculum may receive a certificate of graduation from the school provided he has attended 3 years and has met the necessary requirements.

Each period is 60 minutes long.

## SAVANNAH, GA.

FIRST YEAR.

| Subjects. | Periods a week. | Subjects. | Periods a week. |
| :---: | :---: | :---: | :---: |
| General. |  | Pre-Vocational. |  |
| English language, composition, grammar.. | 5 | English language, composition, grammar. | 5 |
| Mathematics, arithmetic, practical prob- | 5 | Mathematics, arithmetic, practical prob- | 5 |
| American history and civics. | 3 | American history and civies... | 3 |
| Descriptive geography.. | 3 | Descriptive geography. | 3 |
| Manual training (boys) | 2 D | Manual training (boys) | 2 D |
| Plain sewing (girls)........................ | 2 D | Plain sewing (girls) ...................... | 2 D |
| Physiology and hygiene-physical training. | 5 | Physiology and hygiene-physical training. |  |
| Freehand drawing.. | 2 | Freehand drawing. | 2 |
| Music, singing. | 2 | Music, singing.. | 2 |

SECOND YEAR.

| English composition | 5 | English composition. | 5 |
| :---: | :---: | :---: | :---: |
| Mathematics, practical trade problems, elementary algebra | 5 | Mathematics, elementary algebra, shop problems | 5 |
| History, modern events, citizenship | 3 | History, modern events, citizenship..... |  |
| Manual training (boys) | 2D | Manual training (boys).. | 2 D |
| Cooking (girls). | 2D | Cooking (girls) | 2 D |
| Physical training and hygien | 2 | Physical training and hygiene. | 2 |
| Freehand drawing, watercolo | 2 | Freehand drawing, watercolor |  |
| Music, singing. | 2 | Music, singing. | 2 |
| Elementary science | 3 | Elementary science |  |
| Electives. |  | Electives. |  |
| Commercial geography ..................... |  | Mechanical drawing | 2 |
| French, conversation and correspondence. | 5 | French, conversation and correspondence | 5 |
| Spanish, conversation and correspondence. | 5 | Spanish, conversationand correspondence Commercial geography. | 3 |

SAVANNAH, GA-Continued.
THIRD YEAR.

| Subjects. | Periods a week. | Subjects. | Periods a week. |
| :---: | :---: | :---: | :---: |
| English composition, speaking classics.... | 5 | English composition, speaking classics. . | 5 |
| Mathematics, elementary algebra, constructive geometry. | 5 | Mathematics, elementary algebra, con- structive geometry |  |
| Civies........... | 3 | Industrial history. | 5 |
| Physical training | 2 | Physical training. | 2 |
| Music. | 2 | Music.. | 2 |
| Electives. |  | Electives. |  |
| Manual training... | 2 D | Manual training. | 2D |
| Cooking, dressmaking | 2 D | Cooking, dressmaking | 2 D |
| French. | 5 | French.... | 5 |
| Spanish......... | 5 | Spanish.......... | 5 |
| Geography (physical) | 5 | Physical geography.. | 3 3 |
| Agriculture.... | 3 |  |  |
| Drawing.. | 2 |  |  |

$\mathrm{D}=$ Double period.
SOUTH BEND, IND.
seventh rear.

| Subjects. | Periods a week. | Subjects. | Periods a week. |
| :---: | :---: | :---: | :---: |
| English. | 5 | Music. |  |
| Mathematics | 5 | Art. |  |
| Geography...- | 5 | Vocational | 3 |
| History and civics.. | 5 2 | Auditorium. | 1 |

EIGHTH YEAR.


NINTH YEAR.


WINCHESTER, VA.


MASSACHUSETTS.

| Subjects. | Grade 7. | Grade 8. | Grade 9. |
| :---: | :---: | :---: | :---: |
| English. | 5 | 5 | 5 |
| Library...... | $5\{1$ | $5\{$ | 5 |
| Social studies. |  |  |  |
| Mathematics. | $5\left\{\begin{array}{l}3 \\ 2\end{array}\right.$ | $5\left\{\begin{array}{c}3 \\ 2\end{array}\right.$ | $5\left\{\begin{array}{l}3 \\ 2\end{array}\right.$ |
| Foreignlanguage | $\int^{0}$ or 3 | foor 4 | 0 or 4 |
| Practical arts.... | 103 or 6 | 100 or 2 or 6 | 100 or 2 or 6 or 8 |
| Fine arts.. | 102 | $102_{2}$ or 4 | $10\{0$ or 2 or 4 |
| Physical training | ${ }_{25}{ }^{12}$ | ${ }_{25}{ }^{12}$ | ${ }_{25}^{12}$ |

The foregoing program assumes 25 class periods per week for each pupil, and in addition a weekly assembly period, a weekly period for organizations, and daily setting-up exercises. The plan provides for constants and for some exploratory work by the student. Curricula are not differentiated, but there is a modification of the work in mathematics to meet the needs of different groups, and there is much opportunity for choice in foreign language, practical arts, and fine arts.

OHIO.
Suggested single curriculum for small junior high schools.


OREGON.
seventh year.


## EIGHTH XEAR.


${ }^{1}$ Shop work for boys, household arts for girls. ${ }^{2}$ Exclusive of physical training.

OREGON-Continued.
EIGHTII YEAR-continued.

|  | Subjects. | Minutes per week of teaching. | Number of periods a week. |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Length 45 minutes. | Length 60 minutes. |
|  | Electives. |  |  |  |
| Music. |  | 130 | 3 |  |
| Art......... |  | 130 180 | 3 4 4 | ${ }_{3}^{2}$ |
| Constants ${ }^{2}$. |  |  | 20 | 16 |
| Required ${ }^{\text {. }}$ |  |  | 23 | 18 |

NINTH YEAR.

${ }^{1}$ Shop work for boys, household arts for girls.
${ }^{2}$ Exclusive of physical training.
PENNSYLVANIA.


Pupils for whom it is demonstrated that advance is impossible or impracticable beyond the junior high school should major in occupational training specializing either in practical arts, agriculture, home economics, or commercial work. Special rosters should be arranged for such pupils at the end of the seventh year. Special care must be observed that only the small residuum of pupils who must drop out are classified in this group.

| LOW EIGHTH. <br> Second term of exploration. |  | HIGH EIGHTH. <br> Term of testing choice of electives. |  |
| :---: | :---: | :---: | :---: |
| Modified single curriculum required of all pupils for try-out of general, mathematical, academic, and commercial curriculums. | $\mathrm{Pe}-$ riods. | Core curriculum. | $\mathrm{Pe}-$ riods. |
| Prepared work. |  | Prepared work. |  |
| English. | 4 | English. | 4 |
| General mathematics | 5 4 | General mathematics. | 4 4 4 |
| Elementary science. | 2 | Elementary science. | 2 |
| Commercial work... | 1 | Total. | 14 |
| Total. | 18 | Unprepared work. |  |
| Unprepared work. |  | Health education. <br> Practical arts, agriculture, home economics. | ${ }_{1}^{2}$ |
| Health education. | 2 | Music | 1 |
| Practical arts, agriculture, home economics. | 2 | Art.... | 1 |
| Music. | 1 | Guidance | 1 |
| Educational guidance for initial educational placement to test choice of electives in high elghths. | 1 | Total.-.-............... | 6 |
| Total. | 7 | Foreign language. |  |
| Grand total. | 25 | Practical arts (substituting related mathematics for required practical arts, etc., of core curriculum. | 5 |
|  |  | Grand total | 25 |

At the close of the low eighth all pupils should, under careful direction based upon thorough scrutiny of exploratory experiences, make selection of electives in the high eighth.

For the sake of those pupils whose original choice of electives is demonstrated to be an error, flexibility of cross-over between electives should be provided by means of coaching, special rosters, or study-coach class.

NINTH YEAR.
STIMULATION TO SENIOR HIGH SCHOOL.
Constants-with-variables or partially differentiated curriculum.

| Core curriculum. | $\mathrm{Pe}-$ | Electives. | $\begin{gathered} \mathrm{Pe} \\ \text { riods. } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| English. | 5 | General and mathematical curriculums: |  |
| Social studies. | 5 | Algebra | 5 |
| Health education. | 2 | General science. | 5 |
| Practical arts, agriculture, home | 1 | Academic: |  |
| Music.............................. | 1 | Algebra ...... | 5 |
| Art. | 1 | Foreign language | 5 |
| Total. | 15 | Bookkeeping and business practice. . Typewriting and office practice....... | 5 5 |

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[^0]:    ${ }^{1}$ Student excused from penmanship when he attains class standard.

[^1]:    ${ }^{1}$ Double periods.
    ${ }^{3}$ For those who took typewriting in the eighth grade

[^2]:    ${ }^{1}$ Boys: Mechanical drawing, sheet metal, woodwork, printing, agriculture, electricity, and applied mechanics. Girls: Sewing, cooking, home making, textiles, millinery, and junior home nursing. (One of the cycle.)
    ${ }^{2}$ To be elected in place of industrial work and related art.

[^3]:    1 See (1) under Seventh Year.
    2 See (2) under Seventh Year.

